UNIT 6

Clothes

Warm-Up

A VOCABULARY | Colors | Read and listen. Then listen again and repeat.


1 red


2 orange


3 yellow


4 green


5 blue


6 purple


7 brown


8 black


9 gray


10 white

B PAIR WORK | Ask about your partner's favorite color.

What's your favorite color?

Blue. I love blue!

C VOCABULARY | Clothes | Read and listen. Then listen again and repeat.


1 a shirt


2 a blouse

3 pants*


4 a dress


5 a skirt


6 a suit


7 a sweater


8 a jacket


9 a tie


10 shoes

VOCABULARY EXPANDER p. 131
More clothes

* Pants is a plural noun.

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D **PAIR WORK** | Ask and answer questions about the colors of the clothes in Exercise C.

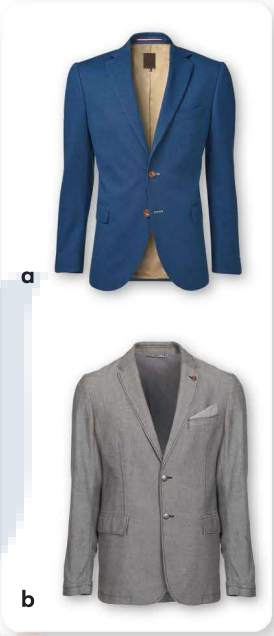
What color are the pants? The pants? They're black.

What color is the sweater? The sweater is red.

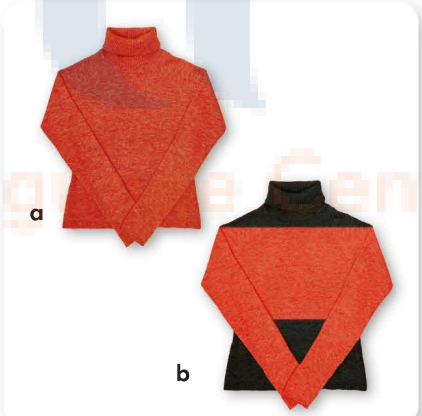
E **LISTENING COMPREHENSION** | Listen to the statements. Circle the letter of the clothes you hear.

1


2


3


4


5


SPEAKING **PAIR WORK** | First complete each statement with a color. Then ask about your partner's clothes and shoes.

1 My shoes are ..... .
2 My shirt is ..... .
3 My jacket is ..... .
4 My pants are ..... .
5 My favorite color is ..... .

What color are your shoes? My shoes are black.

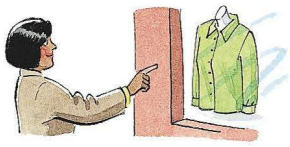
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1 COMMUNICATION GOAL Give and accept a compliment

A VOCABULARY | Verbs like, want, need, and have | Read and listen. Then listen again and repeat.



1 Tina **likes** the shoes.



2 She **wants** the shirt.



3 Rob **needs** a book.



4 Now he **has** a book.

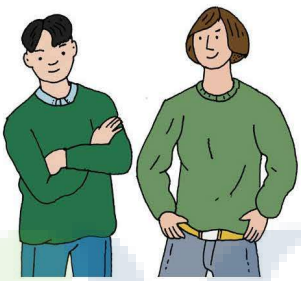
B VOCABULARY PRACTICE | Circle the correct verb to complete each statement.



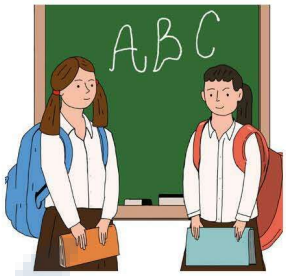
1 I (want / have) a blue suit for the office.



2 I (like / need) black pants for parties.



3 They (want / have) green sweaters.

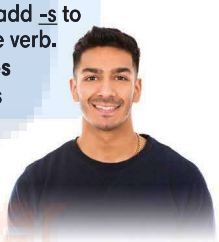


4 We (need / want) white blouses for school.

C COACH GRAMMAR | The simple present tense: Affirmative statements

I You We They Sara and Jim	**like** **want** **need** **have**	black pants.	He She Cassie Ivan	**likes** **wants** **needs** **has**	brown shoes.

For he, she, and it, add -s to the base form of the verb.
like → **likes**
BUT: have → **has**



He **likes** black sweaters.

D PAIR WORK | Talk about clothes and shoes with like, want, need, and have.

I need a black dress.

I like black dresses!

E GRAMMAR PRACTICE | Circle the correct form of the verb to complete each statement. Then read the statements aloud.

1 My friends (want / wants) blue suits.
2 Kate (need / needs) a skirt for work.
3 Ray (have / has) a new jacket.
4 We (like / likes) our dresses.

F COACH GRAMMAR | Demonstratives this, that, these, those



this sweater



that sweater



these ties



those ties

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G PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

H GRAMMAR PRACTICE | Look at the pictures. Write statements, using the cues, this / that / these / those, and the clothes.



1 He likes those jackets.
(He / like)



2 .....
(I / want)



3 .....
(I / need)



4 .....
(I / want)



5 .....
(Bill / like)



6 .....
(I / have)



7 .....
(Gary / want)



8 .....
(I / like)

COACH **I** PRONUNCIATION | Plural nouns | Read and listen. Then listen again and repeat.

1 (/s/) **shirts** = shirt/s/	2 (/z/) **shoes** = shoe/z/	3 (/ɪz/) **blouses** = blouse/ɪz/
jackets = jacket/s/	**sweaters** = sweater/z/	**dresses** = dress/ɪz/

COMMUNICATION ACTIVATOR

Now let's give and accept a compliment.

A CONVERSATION MODEL | Read and listen.

A: I really like that jacket.
B: Really?
A: Yes. And I like those shoes, too.
B: Thanks!
A: You're welcome.

Social language
Acknowledge a compliment with "Thanks!"

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Personalize the conversation. Compliment your partner on his or her clothes and shoes. Then change roles.

A: I really like ..... .
B: Really?
A: Yes. And I like ..... , too.
B: ..... !
A: You're welcome.

KEEP TALKING! ●●●
Talk about other clothes.

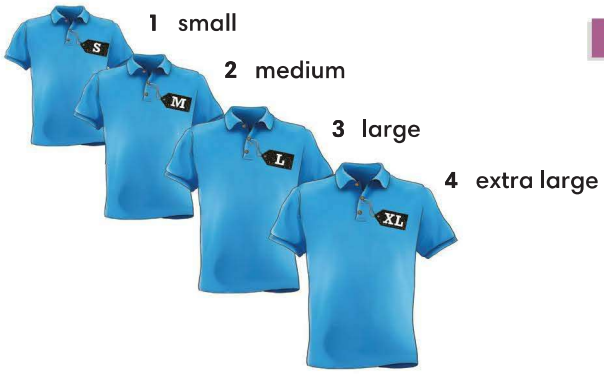
D CHANGE PARTNERS | Compliment other classmates on their clothes and shoes.



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2 COMMUNICATION GOAL Ask for sizes and colors

A VOCABULARY | Clothing sizes | Read and listen. Then listen again and repeat.



B PAIR WORK | Make statements about the size and color of your clothes and shoes.

"My shirt is a medium. My shoes are black. My . . . "

C COACH COACH GRAMMAR | The simple present tense: Negative statements and yes / no questions with like, want, need, and have



Negative statements

I / You / We / They	don't want / don't need / don't have	a small.	He / She	doesn't like / doesn't need / doesn't have	blue shirts.

Yes / no questions

				Short answers					
Do	you / they	want / need / have	the sweater in a large?	Yes,	I / we / they	do.	No,	I / we / they	don't.
Does	he / she	like / need / have	those pants in gray?	Yes,	he / she	does.	No,	he / she	doesn't.

Contractions
do not → don't
does not → doesn't

D ACTIVATE GRAMMAR | Listen to the conversations about clothes. Write T (true) or F (false) for each statement. Then listen again and circle the color.

..... 1 They like the dress.
..... 2 He needs shoes.
..... 3 Matt needs a suit for work.
..... 4 He needs a tie.
..... 5 She needs the sweater in a small.
..... 6 They don't have his size.

E GRAMMAR PRACTICE | Complete the conversations with the correct form of the verb. Use contractions.

1 A: We ..need.. (need) suits for the meeting. ..... you ..... (have) one?
B: Yes, I ..do.. . I ..have.. (have) a blue one.

2 A: ..... your children ..... (have) new shoes for school?
B: My son does, but my daughter ..... .

3 A: ..... she ..... (like) that red blouse?
B: Actually, no, she ..... .

4 A: ..... you ..... (need) a dress for the party?
B: No, I ..... . I ..... (have) a cool black one.

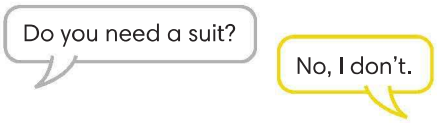
5 A: They ..... (not like) the shoes in this store.
B: Really? That's too bad.

6 A: ..... you ..... (want) this jacket in an extra large?
B: No, I ..... . I need a medium.

F PAIR WORK | Read and listen to the conversations from Exercise E. Then practice them with a partner.

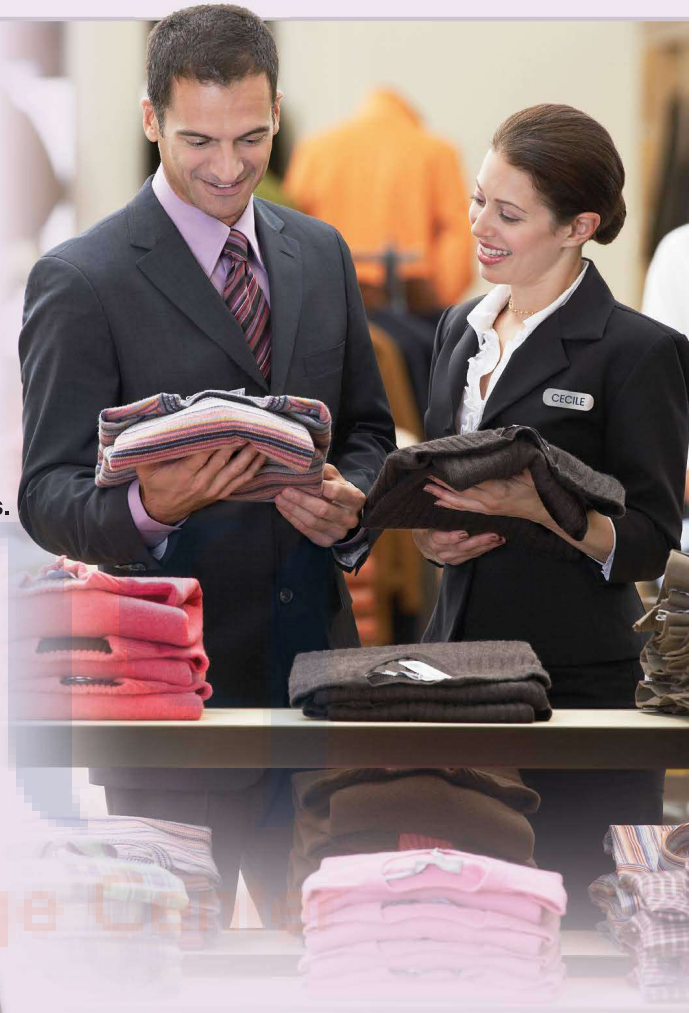
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G PAIR WORK | Ask your partner about what he or she likes, needs, or wants.



COMMUNICATION ACTIVATOR

Now let's ask for sizes and colors.



A CONVERSATION MODEL | Read and listen.

A: Excuse me. Do you have this sweater in green?
B: Yes, we do.
A: Great. And my son needs new pants for work. Do you have these pants in a 38?
B: No, I'm sorry. We don't.
A: That's too bad.

Social language
Express disappointment with "That's too bad."

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Change the conversation. Ask for colors and sizes. Use the pictures. Then change roles.

A: Excuse me. Do you have ..... in ..... ?
B: Yes, ... do.
A: ..... . And my ..... needs ..... for ..... . Do you have ..... in ..... ?
B: ..... .
A: . . .

Ideas
for work
for school
for [a party / a concert]

KEEP TALKING!
Ask for sizes and colors of other clothes.
Watch the video for ideas!








D CHANGE PARTNERS | Change the conversation again. Ask about other clothes.

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3 COMMUNICATION GOAL Describe clothes

A VOCABULARY | Opposite adjectives to describe clothes | Read and listen. Then listen again and repeat.


1 new


2 old


3 dirty


4 clean


5 loose


6 tight


7 cheap


8 expensive


9 long


10 short

B GRAMMAR | Adjective placement / Intensifier too

Place an adjective after the verb be or before a noun.
This shirt **is expensive**. This is an **expensive shirt**.

Adjectives don't have plural forms.
an **expensive** sweater / **expensive** sweaters NOT ~~expensives~~ sweaters.

Use the intensifier too to express a negative meaning.
That skirt is **too** short. (= The skirt is very short. I don't like or want that skirt.)

Be careful!
Don't place an adjective after a noun.
Don't say: It's a ~~shirt expensive~~.
Use very or so, not too, to express a positive meaning.
Say: It's **very clean**. NOT It's ~~too clean~~.

C PAIR WORK | Look at your classmates. Take turns describing their clothes and shoes.

"Rose's shoes are very new. She doesn't need new shoes."

D GRAMMAR | The simple present tense: Information questions



Use a question word with do or does to ask an information question.
Place do or does before the subject pronoun, name, or noun.

What **do** they **need**? (Black jackets.)
What **does** she **want**? (A long dress.)
What color **do** you **like**? (Blue.)
What size **does** Ken **need**? (Small.)

Answer Why questions with because in speaking.
Why **do** you **like** that jacket? (**Because** it's cheap!)
Why **doesn't** she **want** that blouse? (**Because** it's too tight.)

Answer Which questions with one or ones.
Which sweater **does** Bill **want**? (The gray **one**.)
Which shoes **do** they **like**? (The black **ones**.)

E PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

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F **GRAMMAR PRACTICE** | **Circle the correct word or phrase to complete the conversations.**

1 **A:** Which blouse (she wants / does she want)?
B: The white (one / ones).

2 **A:** Which shirts (does he like / likes he)?
B: Those expensive (one / ones)!

3 **A:** What size sweater (do you / you do) need?
B: Small, please.

4 **A:** Why (you do / do you) need new shoes?
B: Because my old (one / ones) are too tight.

G **INTEGRATED PRACTICE** | **Use the pictures to complete each conversation. Use a question mark (?) at the end of each question. Use too in each answer. Then practice the conversations with a partner.**



1 **A:** (Why / he / not want / those shoes)
Why doesn't he want those shoes?
B: Because they're too expensive.



2 **A:** (Why / he / not like / that shirt)
.....
B: Because it's .....



3 **A:** (Why / she / not want / these shoes)
.....
B: Because they're .....



4 **A:** (Why / she / not like / that sweater)
.....
B: Because it's .....

COMMUNICATION ACTIVATOR

Now let's describe clothes.



A **CONVERSATION MODEL** | **Read and listen.**

A: Maggie, what do you think of these shoes?
B: I think they're awesome. What about you?
A: Well, they *are* awesome, but they're too expensive.
B: You're right. Let's keep looking.
A: OK!

Social language
Agree to a suggestion with "OK!"

Positive adjectives
awesome / cool / cute / good-looking / nice

B **PRONUNCIATION PRACTICE** |
Listen again and repeat. Then practice the Conversation Model with a partner.

C **CONVERSATION PAIR WORK** | **Change the conversation. Use different clothes and shoes. Then change roles.**

A: ....., what do you think of .....?
B: I think ..... . What about you?
A: Well, ..., but ..... too expensive.
B: You're right. Let's keep looking.
A: OK!

KEEP TALKING! ●●●

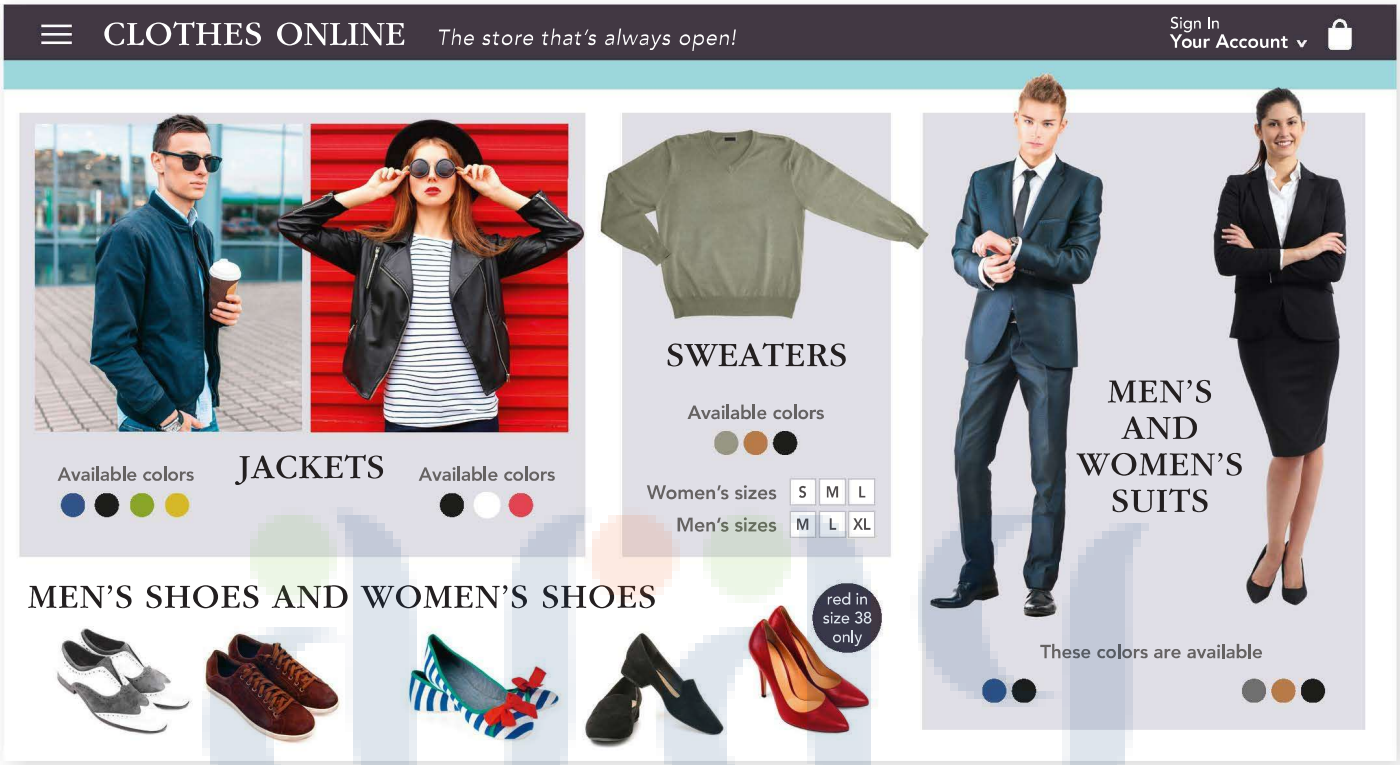
Express likes and dislikes.
I [like / don't like] ___ .
Describe problems.
[This skirt is / Those shoes are] ___ .

D **CHANGE PARTNERS** | **Talk about different clothes and problems.**

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4 COMMUNICATION GOAL Shop for clothes

A READING | Read the ads for clothes from Clothes Online. Which clothes do you like? Which ones do you want? Which ones do you need?



B READING COMPREHENSION | Read the statements about Clothes Online. Check True or False.

		True	False
1	Clothes Online has jackets in yellow and blue only.	☐	☐
2	They have blue jackets for men.	☐	☐
3	They have women's sweaters in XL.	☐	☐
4	The man's suit is not available in blue.	☐	☐
5	They only have shoes for women.	☐	☐
6	They don't have the women's red shoes in size 40.	☐	☐

C LISTENING COMPREHENSION | Listen to the conversations. Circle the correct answers. Then listen again to check your answers.

Conversation 1

1 What does the man need?
- a medium shirts
- b extra large shirts

2 Why doesn't the man want the first shirts?
- a because they aren't nice
- b because they're expensive

3 What does he think of the second shirts?
- a He thinks they're nice.
- b He thinks they're too expensive.

Conversation 2

4 What does the woman think of the skirt?
- a She likes the skirt.
- b She doesn't like the skirt.

5 Why doesn't she want the skirt?
- a because it's too expensive
- b because it's short and tight

6 What size does she need?
- a a medium
- b a small

7 What does she think of the other black skirts?
- a They're too long.
- b They're nice.

Conversation 3

8 Who wants a new jacket?
- a the first woman
- b the second woman

9 What color is the jacket?
- a red
- b black

10 What color does the woman's husband not like?
- a red
- b black

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COMMUNICATION ACTIVATOR

Now let's shop for clothes.

A PAIR WORK | Make statements about the people and the clothes in the picture.

"That dress is expensive."

"That man has two ties."



B PAIR WORK | Role-play a conversation between the two women or between the two men.

"What do you think of this red dress?"

WRITING Write about clothes you need, clothes you want, and clothes you like, and about clothes you have or don't have.

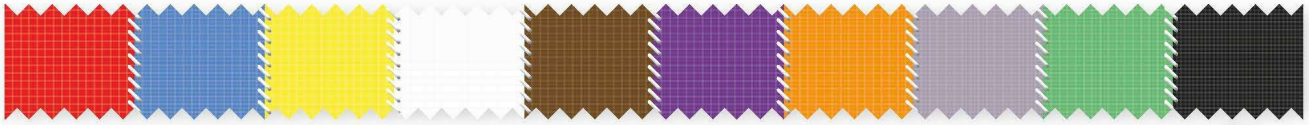
I need new clothes for a party. My clothes are not cool. I want a good-looking black shirt and a white tie. White ties are awesome. . . .

GUIDED WRITING p. 136

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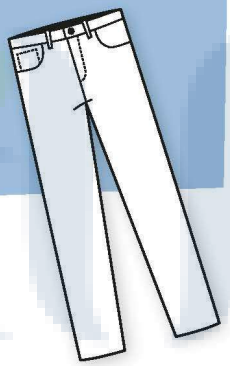
1 CLOTHES– *talk*

- Play with a partner. Flip a coin to decide who goes first.
- To play, flip again. Heads = go 1 space. Tails = go 2 spaces. Place your coin on the square.
- Your partner points to a color. Use the color, the picture, and the cues to make a statement. Then it's your partner's turn.
- The partner who finishes first wins.



START

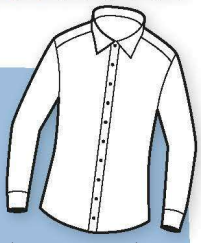
Mike / want



FLIP AGAIN

She / like





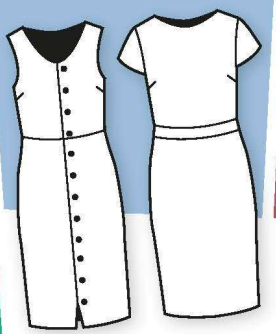
You / need

LOSE TURN



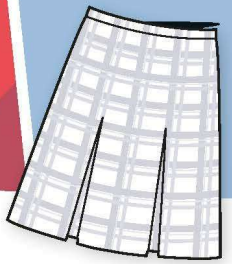
John / have

They / want



LOSE TURN

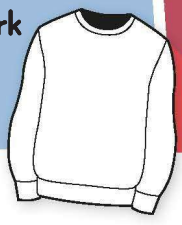
Marie / not need



FLIP AGAIN

FLIP AGAIN

My mom / not have / for work

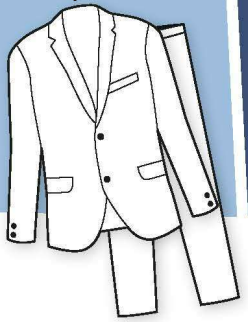


LOSE TURN



I / not need

The lawyer / want

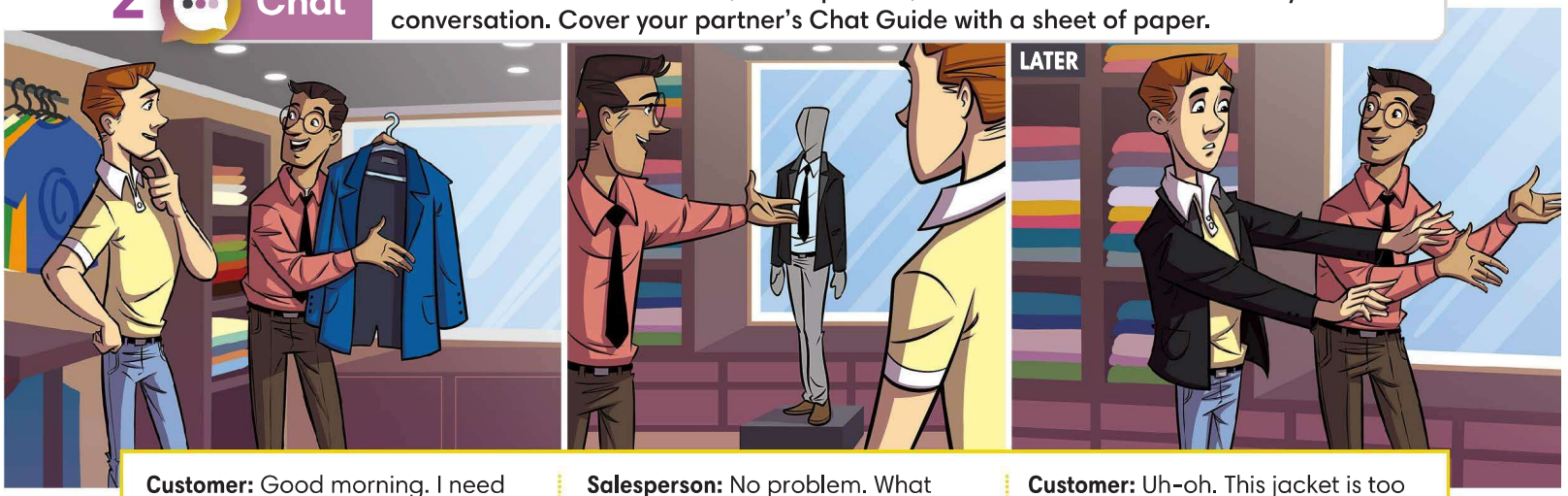


FINISH

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2 Chat

Read the conversation. Then, with a partner, use the Chat Guides to create your own conversation. Cover your partner's Chat Guide with a sheet of paper.



Customer: Good morning. I need a new jacket for work. In a medium.

Salesperson: Sure. . . . What do you think of this jacket?

Customer: I think it's nice. . . . But I don't want that color.

Salesperson: No problem. What color do you want?

Customer: Black, please.

Salesperson: Do you like the jacket over there? I have that jacket in your size.

Customer: Yes, I do. It's very nice.

Customer: Uh-oh. This jacket is too small. Do you have a large?

Salesperson: No, I'm sorry. We don't have a large in black.

Customer: That's too bad.

Salesperson: But we have a large in brown.

Customer: That's great. Thanks!

Salesperson: You're welcome.

Partner A's Chat Guide

A ___ . I need ___ for ___ . In a(n) ___ .

B

A I think ___ . . . . But I don't want that color.

B

A ___ , please.

B

A Yes, I do. ___ very ___ . . . .
Uh-oh. ___ too ___ . Do you have a(n) ___ ?

B

A That's too bad.

B

A That's great. Thanks!

B

Partner B's Chat Guide

A

B Sure. . . . What do you think of ___ ?

A

B No problem. What color do you want?

A

B Do you like ___ over there? I have ___ in your size.

A

B No, I'm sorry. We don't have ___ in ___ .

A

B But we have a(n) ___ in ___ .

A

B You're welcome.

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For more practice . . . Unit Review, p. 148 / Practi-Chant, p. 160
Connect TV / Test-Taking Skills Booster

PROGRESS SELF-CHECK

NOW I CAN

- ☐ Give and accept a compliment.
- ☐ Ask for sizes and colors.
- ☐ Describe clothes.
- ☐ Shop for clothes.

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